Individual Report - Summer 2019 (1194) for POL 200 D100 - Investigating Politics: Research Design and Qualitative Methods (Sanjay Jeram)

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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NOTE:
The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

Creation Date: **Wednesday, August 21, 2019**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	16
Invited	17
Response Ratio	94.1%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
  Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was …

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.25	0.58	16

I attended class...

Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
5.00	0.00	16

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.75	0.68	16

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.56	0.51	16
The course instructor explained grading criteria clearly.	4.63	0.50	16
The course instructor created a respectful learning environment.	4.81	0.40	16
The course instructor was approachable when students asked for guidance.	4.75	0.45	16

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.75	0.45	16
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.44	0.51	16
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.19	0.66	16
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.53	0.52	15

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Mean	SD	Resp
4.69	0.48	16

The course instructor made it clear what students were expected to learn in the course.

Mean	SD	Resp
4.69	0.60	16

My experience in this course has motivated me to learn more about the subject.

Mean	SD	Resp
3.44	0.89	16

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Mean	SD	Resp
4.00	0.63	16

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
   Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

This course encouraged me to be more politically engaged

Mean	SD	Resp
3.69	0.60	16

Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Mean	SD	Resp
4.56	0.51	16

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- *"NRP" in the following tables indicates that there is no score value for a response of **Not Applicable***

- *In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation***

Overall, the quality of my learning experience in this course was …

Distribution of Responses

Overall, the quality of my learning experience in this course was …			
Options	Score	Count	Percentage
Very Good	5	5	31.3%
Good	4	10	62.5%
Fair	3	1	6.3%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.25
Standard Deviation			0.58

Comparison of Mean Scores

| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was …	192	4.28	0.88	1608	4.01	1.02	6989	3.94	1.08
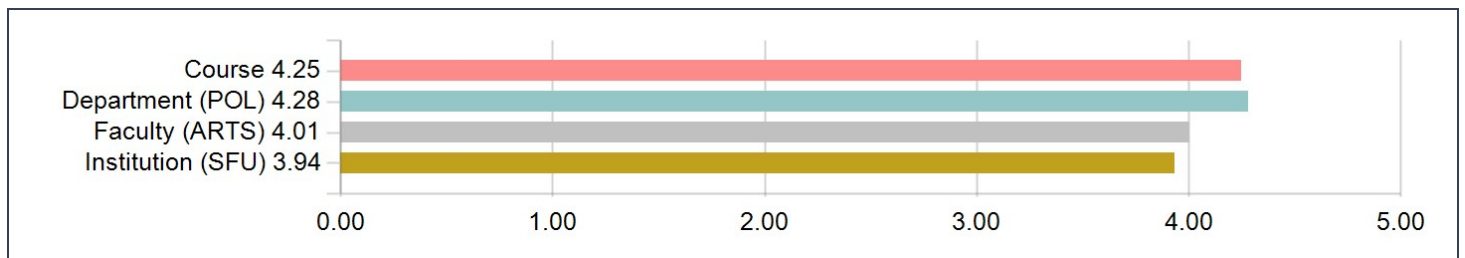
I attended class...

Distribution of Responses

I attended class...			
Options	Score	Count	Percentage
All of the time	5	16	100.0%
Most of the time	4	0	0.0%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			16
Mean			5.00
Standard Deviation			0.00

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I attended class...	191	4.73	0.47	1575	4.51	0.70	6892	4.54	0.71

Course 5.00
Department (POL) 4.73
Faculty (ARTS) 4.51
Institution (SFU) 4.54
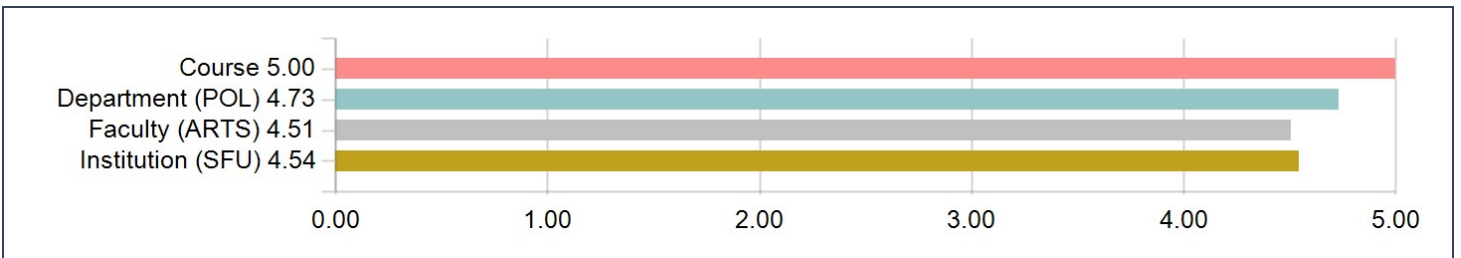
How easy was this course?

Distribution of Responses

How easy was this course?			
Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	2	12.5%
Medium	3	8	50.0%
Hard	2	6	37.5%
Very Hard	1	0	0.0%
Statistics			Value
Response Count			16
Mean			2.75
Standard Deviation			0.68

Comparison of Mean Scores

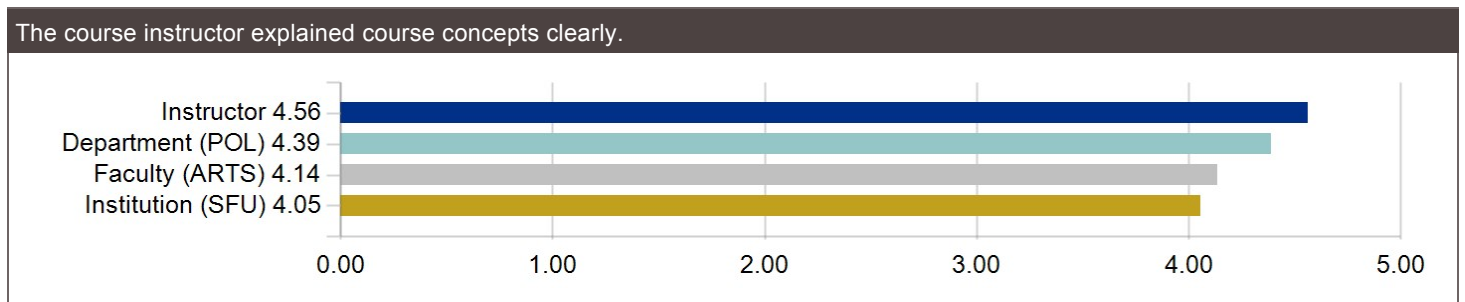| Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How easy was this course?	191	2.84	0.76	1574	2.65	0.81	6891	2.67	0.85
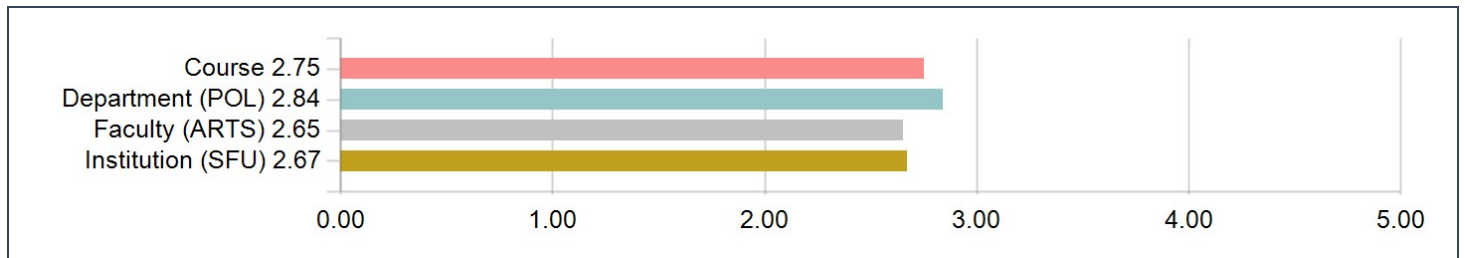
The course instructor explained course concepts clearly.

Distribution of Responses

The course instructor explained course concepts clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	9	56.3%
Agree	4	7	43.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.56
Standard Deviation			0.51

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	192	4.39	0.87	1606	4.14	1.00	7072	4.05	1.09

The course instructor explained course concepts clearly.

Instructor 4.56
Department (POL) 4.39
Faculty (ARTS) 4.14
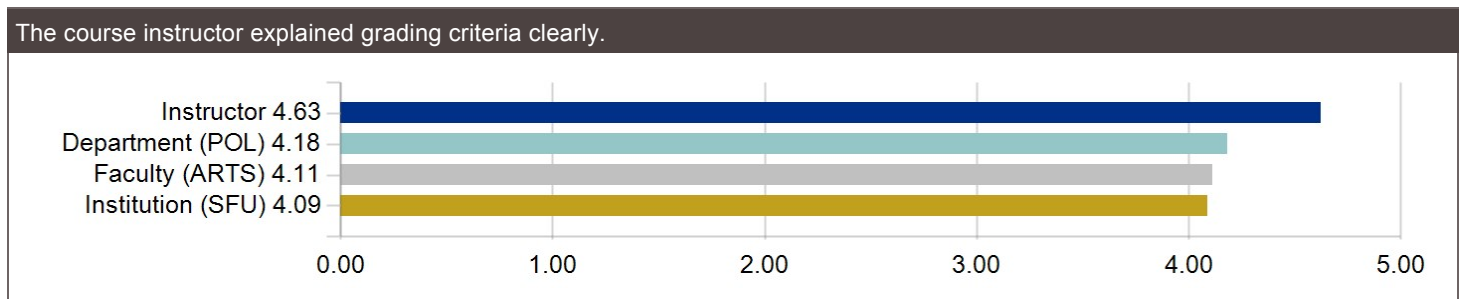Institution (SFU) 4.05

0.00   1.00   2.00   3.00   4.00   5.00

The course instructor explained grading criteria clearly.

Distribution of Responses

The course instructor explained grading criteria clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	10	62.5%
Agree	4	6	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.63
Standard Deviation			0.50

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained grading criteria clearly.	192	4.18	1.06	1594	4.11	1.03	7008	4.09	1.08

The course instructor explained grading criteria clearly.

Instructor 4.63
Department (POL) 4.18
Faculty (ARTS) 4.11
Institution (SFU) 4.09

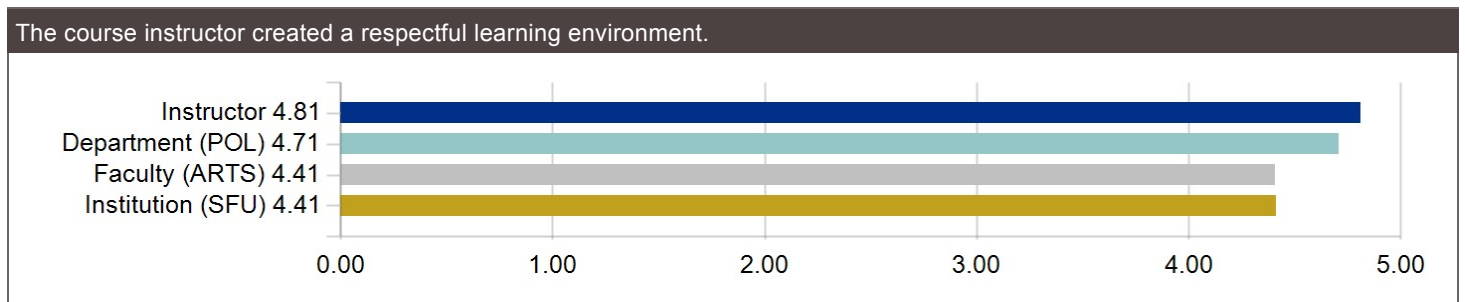0.00   1.00   2.00   3.00   4.00   5.00

The course instructor created a respectful learning environment.

Distribution of Responses

The course instructor created a respectful learning environment.			
Options	Score	Count	Percentage
Strongly Agree	5	13	81.3%
Agree	4	3	18.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.81
Standard Deviation			0.40

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor created a respectful learning environment.	192	4.71	0.59	1593	4.41	0.84	6995	4.41	0.85

The course instructor created a respectful learning environment.

Instructor 4.81
Department (POL) 4.71
Faculty (ARTS) 4.41
Institution (SFU) 4.41

0.00 1.00 2.00 3.00 4.00 5.00

The course instructor was approachable when students asked for guidance.

Distribution of Responses

The course instructor was approachable when students asked for guidance.			
Options	Score	Count	Percentage
Strongly Agree	5	12	75.0%
Agree	4	4	25.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.75
Standard Deviation			0.45

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor was approachable when students asked for guidance.	192	4.60	0.71	1586	4.34	0.88	6961	4.36	0.91
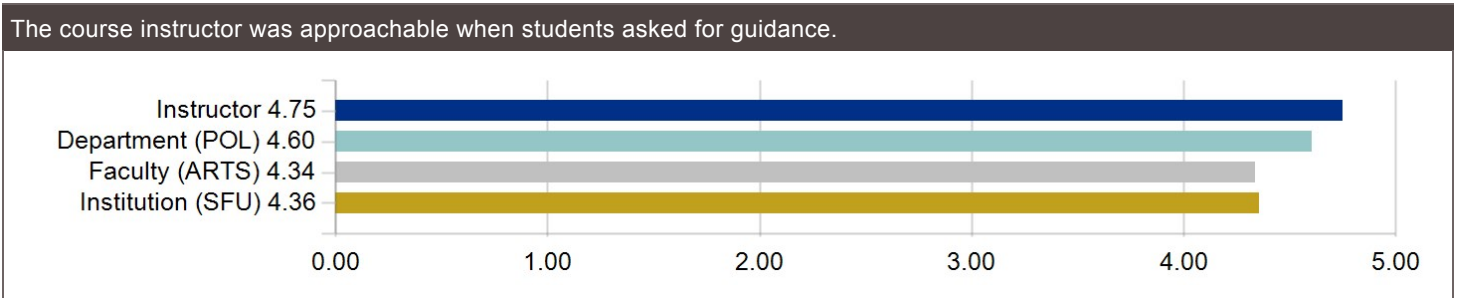
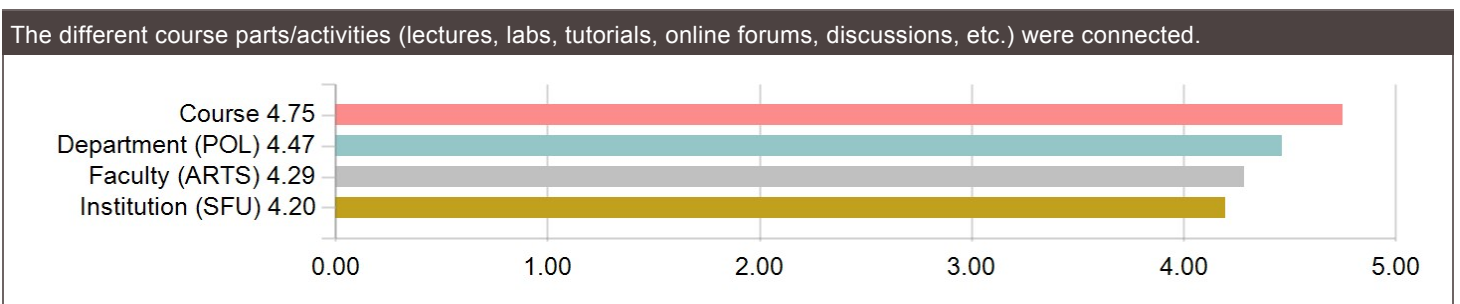| The course instructor was approachable when students asked for guidance. |
|---|

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.			
Options	Score	Count	Percentage
Strongly Agree	5	12	75.0%
Agree	4	4	25.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.75
Standard Deviation			0.45

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	189	4.47	0.78	1564	4.29	0.86	6864	4.20	0.96

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Course 4.75
Department (POL) 4.47
Faculty (ARTS) 4.29
Institution (SFU) 4.20

0.00   1.00   2.00   3.00   4.00   5.00

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	7	43.8%
Agree	4	9	56.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.44
Standard Deviation			0.51

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	190	4.24	0.94	1585	4.13	0.99	6852	4.05	1.05
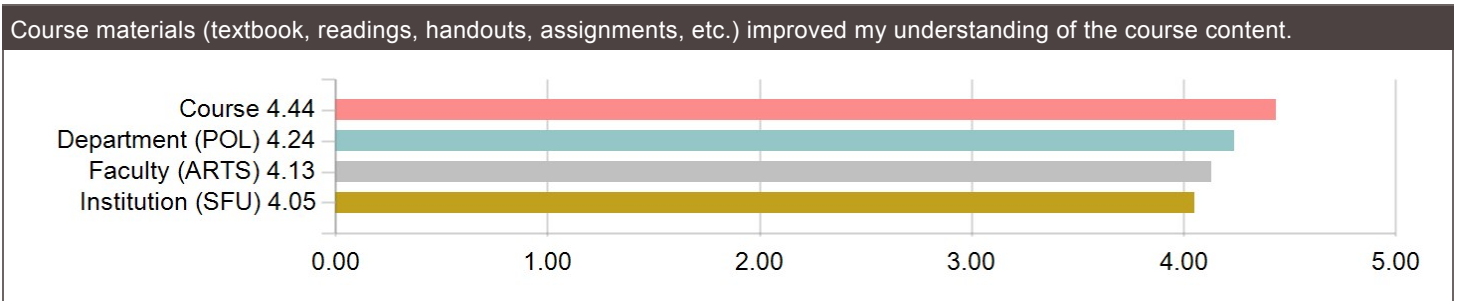
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.
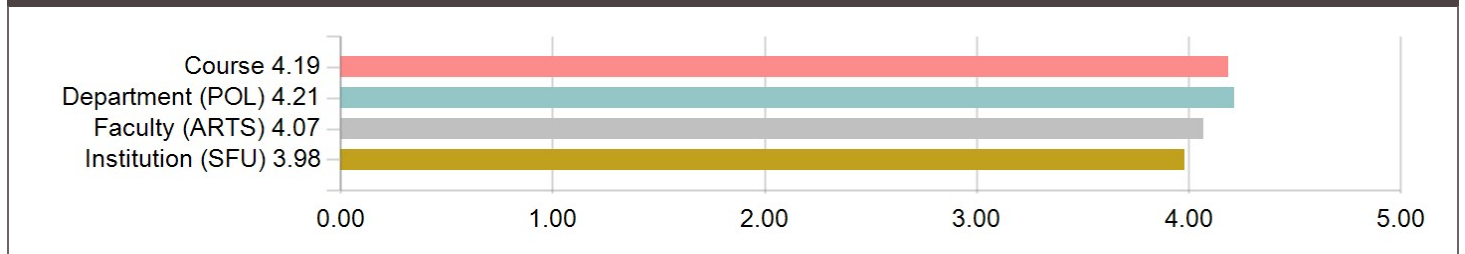
Distribution of Responses

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	5	31.3%
Agree	4	9	56.3%
No Opinion	3	2	12.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			16
Mean			4.19
Standard Deviation			0.66

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	191	4.21	0.95	1596	4.07	1.02	6909	3.98	1.10

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

Course 4.19
Department (POL) 4.21
Faculty (ARTS) 4.07
Institution (SFU) 3.98
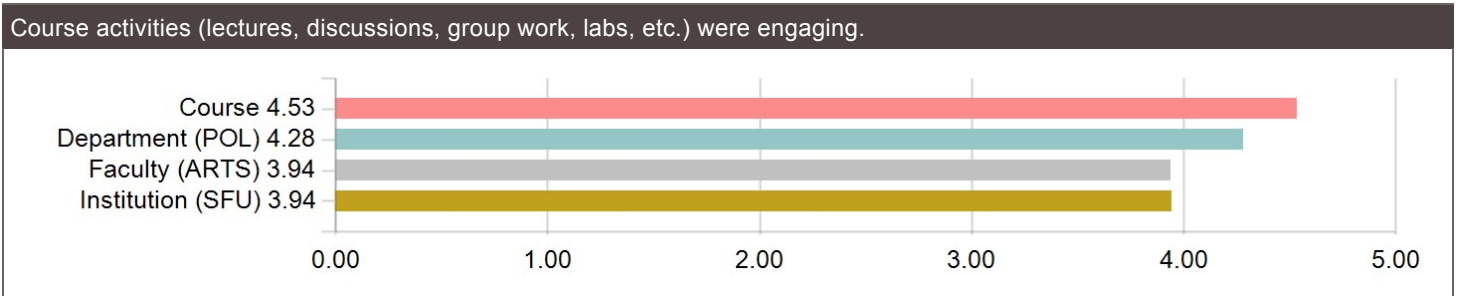
0.00   1.00   2.00   3.00   4.00   5.00

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Course activities (lectures, discussions, group work, labs, etc.) were engaging.			
Options	Score	Count	Percentage
Strongly Agree	5	8	53.3%
Agree	4	7	46.7%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			15
Mean			4.53
Standard Deviation			0.52

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	189	4.28	0.95	1583	3.94	1.11	6861	3.94	1.14

Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Course 4.53
Department (POL) 4.28
Faculty (ARTS) 3.94
Institution (SFU) 3.94

0.00   1.00   2.00   3.00   4.00   5.00

Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

When explaining course concepts, the instructor connected the concepts to the major themes of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	11	68.8%
Agree	4	5	31.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	16	4.69	0.48	191	4.55	0.69	1578	4.30	0.87
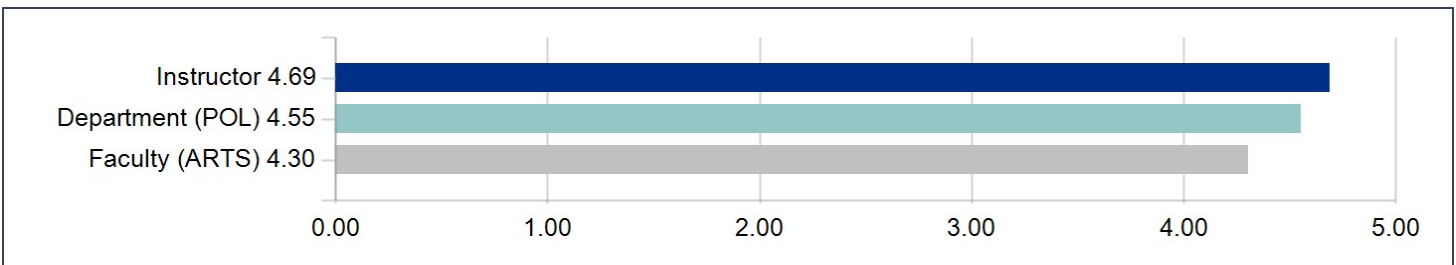
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

The course instructor made it clear what students were expected to learn in the course.			
Options	Score	Count	Percentage
Strongly Agree	5	12	75.0%
Agree	4	3	18.8%
No Opinion	3	1	6.3%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	16	4.69	0.60	191	4.43	0.84	1579	4.21	0.95
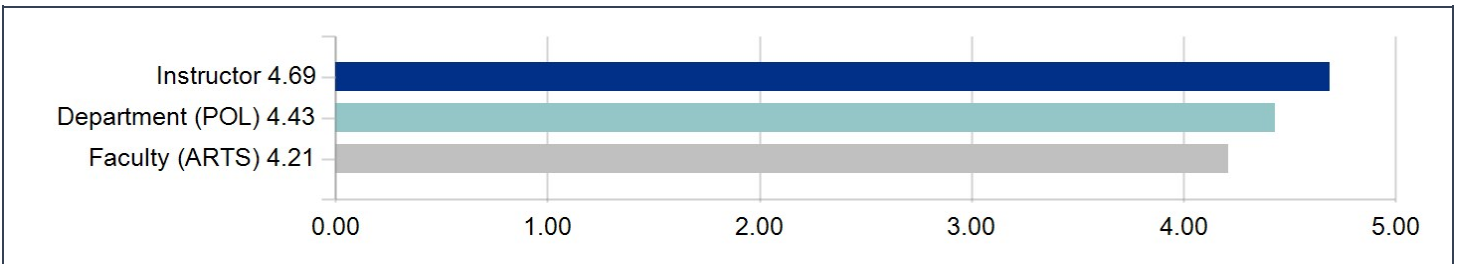
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

My experience in this course has motivated me to learn more about the subject.			
Options	Score	Count	Percentage
Strongly Agree	5	2	12.5%
Agree	4	5	31.3%
No Opinion	3	7	43.8%
Disagree	2	2	12.5%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	16	3.44	0.89	191	3.87	1.12	1575	3.77	1.16
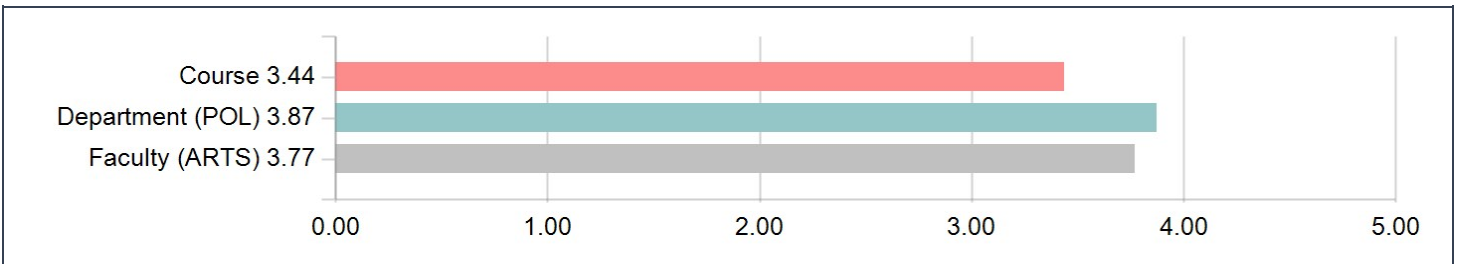
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.
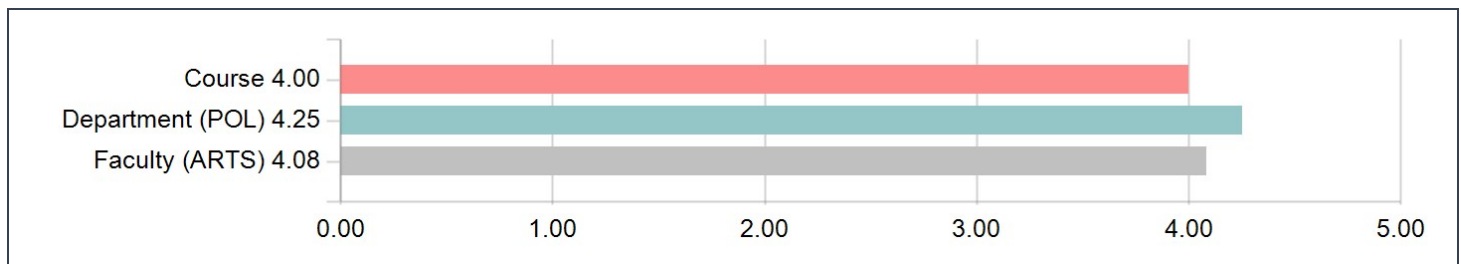
Distribution of Responses

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.			
Options	Score	Count	Percentage
Strongly Agree	5	3	18.8%
Agree	4	10	62.5%
No Opinion	3	3	18.8%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	16	4.00	0.63	191	4.25	0.85	1579	4.08	0.96

## Section 3: Detailed Results - Part 3. School/Department of Political Science

This course encouraged me to be more politically engaged

Distribution of Responses

This course encouraged me to be more politically engaged			
Options	Score	Count	Percentage
Strongly Agree	5	1	6.3%
Agree	4	9	56.3%
No Opinion	3	6	37.5%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

| Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course encouraged me to be more politically engaged	16	3.69	0.60	191	3.93	0.98
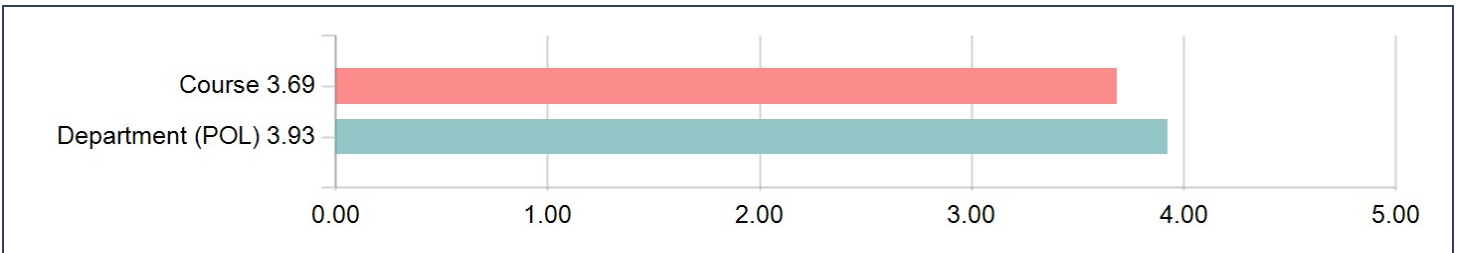
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Attending lectures/seminars enhanced my understanding of the subject matter of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	9	56.3%
Agree	4	7	43.8%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	16	4.56	0.51	191	4.33	0.90

Overall

Course 4.56
Department (POL) 4.33

0.00   1.00   2.00   3.00   4.00   5.00
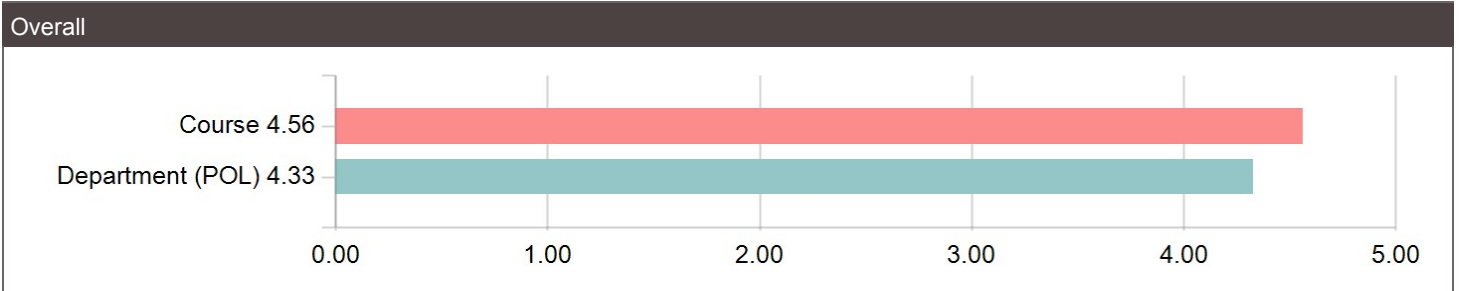
Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

I felt that stopping lecture to practice techniques/concepts was worthwhile.

Distribution of Responses

I felt that stopping lecture to practice techniques/concepts was worthwhile.			
Options	Score	Count	Percentage
Strongly Agree	5	10	62.5%
Agree	4	6	37.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.63	0.50	16

I would prefer one big assignment rather than three short ones.

Distribution of Responses

I would prefer one big assignment rather than three short ones.			
Options	Score	Count	Percentage
Strongly Agree	5	0	0.0%
Agree	4	2	12.5%
No Opinion	3	2	12.5%
Disagree	2	5	31.3%
Strongly Disagree	1	7	43.8%

Mean	SD	Resp
1.94	1.06	16

I found the Howard textbook to be a good learning tool.

Distribution of Responses

I found the Howard textbook to be a good learning tool.			
Options	Score	Count	Percentage
Strongly Agree	5	5	31.3%
Agree	4	7	43.8%
No Opinion	3	4	25.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.06	0.77	16

Section 5: Comments

Do you have any further comments?

Comments
Sanjay was clear, helpful, encouraging, and certainly cares about the learning experience of his students
Although the course materials weren't easy, it should be noted that it is partly due to the fact that I am very dedicated in learning and understanding everything and that this course is condensed. The lectures were very helpful as was Howards's readings (it helps that Howard is so funny!). Assignment one was straightforward and easy to understand. The mid term exam was very fair with multiple choice and short answers, allowing students to earn easy points with the mc. However, I found the second assignment to be overwhelmingly difficult regardless of the assistance that Dr. Sanjay has provided via email. For some odd reason a friend of mine in this same class received around the same mark as me even though he/she spent only a few hours compared me taking multiple days off from work to on this assignment. In other words, I'm extremely confused and disappointed. Regardless of my critique of the second assignment, everything else was amazing and Dr. Sanjay did a marvelous job in teaching this course...albeit at times he was too articulate (big words are scary!)
Everything about the class was really good
Great course and helpful to take it two days a week as it allows you to stay engaged throughout the week and not forget everything after 7 days from the previous class. Sanjay did a great job.
Despite being a dry course (content wise), lectures were engaging and easy to follow along with. Quizzes scheduled outside of class were not the most convenient.
Overall very good teaching, but I personally prefer some more concept practices
this course shouldn't be in a sessional course. the fact that the course needs in–depth learning. it needs a lengthy time to study it. Even though, the professor have done as much as he can, I believe in a more lengthy time the result would have been more better. thank you.
Very knowledgable professor. Would be nice to have more time practicing the concept material in class for assignments as qualitative research is a difficult subject for some students to wrap their heads around. Very fair grading, my expectations for this class were surpassed. Thank you Sanjay.
Sanjay is a great prof, who has a lot of passion for Political Science. Only thing I would change is the assignments and having a clearer criteria to prevent confusion and stress. Overall, Sanjay was great!
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